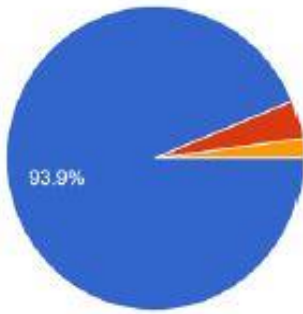
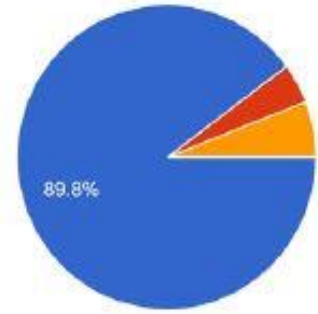


1. Please select the option that best describes your current connection to the district.



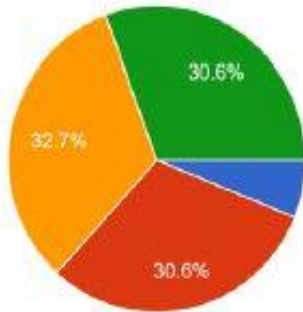
2022-2023  
49 responses

- Parent of a child / children in the school district
- Guardian of a child / children in the school district
- Community member with no children currently in the school district



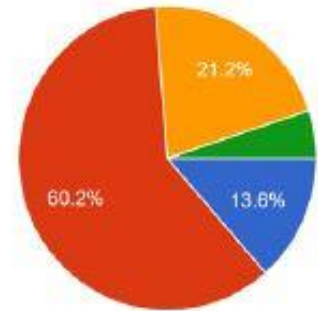
2023-2024  
118 responses

2. School leaders, district leaders and Board of Education members consistently communicate the district's top priorities and most important goals.



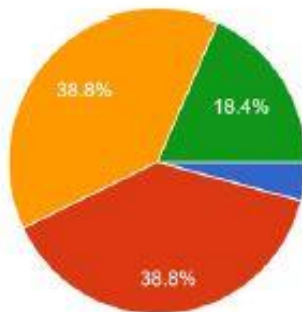
2022-2023  
49 responses

- |       |                     |       |
|-------|---------------------|-------|
| 36.4% | ● Strongly Agree    | 73.8% |
|       | ● Agree             |       |
|       | ● Disagree          |       |
|       | ● Strongly Disagree |       |



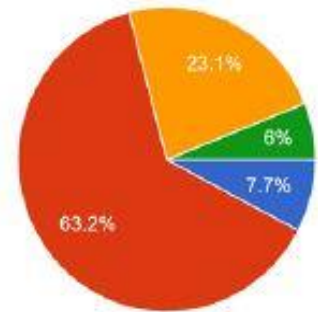
2023-2024  
118 responses

3. The school system assures student voices are heard and respected.



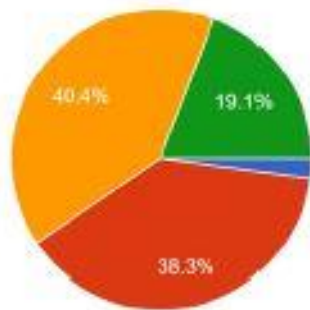
2022-2023  
49 responses

- |       |                     |       |
|-------|---------------------|-------|
| 42.9% | ● Strongly Agree    | 70.9% |
|       | ● Agree             |       |
|       | ● Disagree          |       |
|       | ● Strongly Disagree |       |

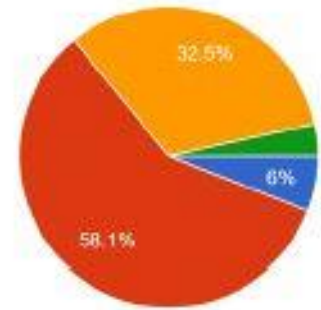


2023-2024  
117 responses

4. The school system provides school culture and climate data and reports periodically to all stakeholders.

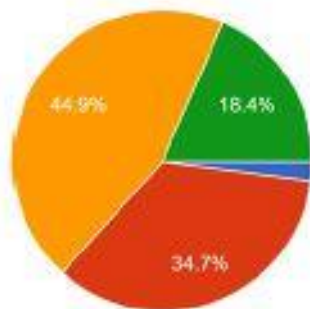


2022-2023  
47 responses

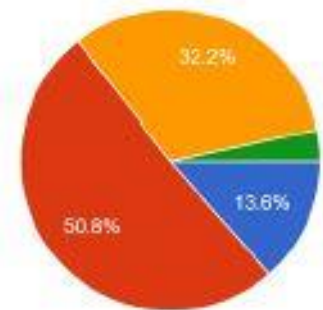


2023-2024  
117 responses

5. District leaders are effective at consistently communicating the mission and vision of the district.

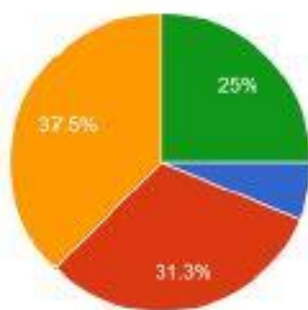


2022-2023  
49 responses

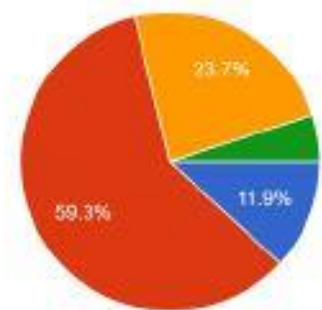


2023-2024  
118 responses

6. Principals are effective at consistently communicating the mission and vision of the building.

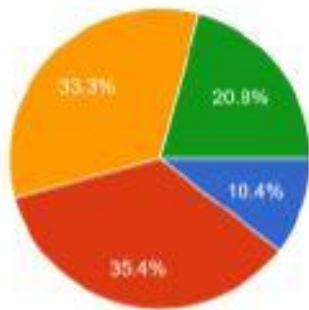


2022-2023  
48 responses

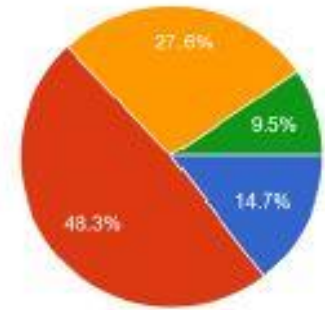


2023-2024  
118 responses

7. When students are not successful and need additional time and support to be successful; our district does an effective job of providing that extra support.

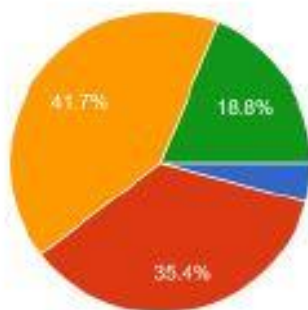


2022-2023  
48 responses

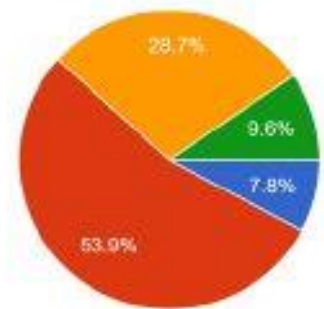


2023-2024  
116 responses

8. When students are successful in school and need to be challenged to higher levels; our district does an effective job of providing those enrichment, extension and rigorous learning opportunities.

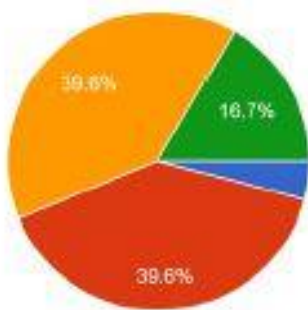


2022-2023  
48 responses

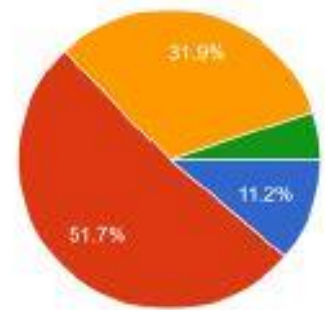


2023-2024  
115 responses

9. I have confidence the district's financial resources are being used wisely.

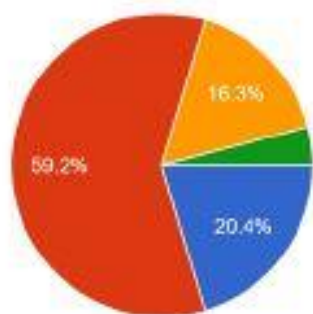


2022-2023  
48 responses

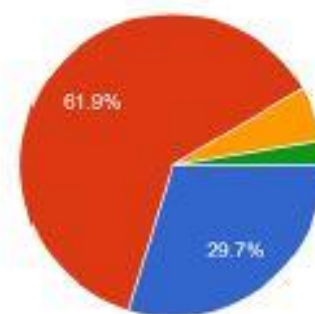


2023-2024  
116 responses

10. Students and staff members are physically safe in this school district.

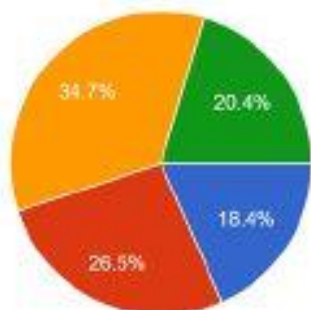


2022-2023  
49 responses

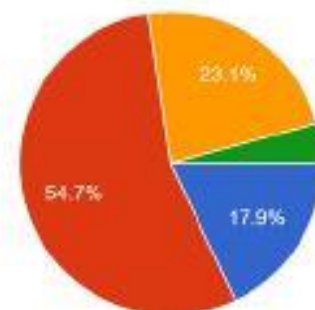


2023-2024  
118 responses

11. Students and staff members are emotionally safe in this school district.



2022-2023  
49 responses



2023-2024  
117 responses

# 2023-2024 Parent/Community Survey Open Comments

**Please provide what you perceive to be the greatest strengths of the district.**

Organized by theme:

**1. Communication:**

- Improved communication appreciated by the community.
- Teachers and staff are responsive to emails and concerns.
- Better communication compared to the past.
- District leaders communicate mission and values frequently.

**2. Community Involvement:**

- Tight-knit community where everybody knows everybody.
- Sense of community and caring.
- Community support for the school.
- Parent/Community support, including PTO involvement.
- Support from parents in the community.
- Non-parent community support highlighted as an area for improvement.

**3. Values and Atmosphere:**

- Good values of teachers and staff, including moral character and caring for students.
- Appreciation for a small town family feeling and small community atmosphere.
- Emphasis on character development and being a good person.
- Appreciation for the school's Christian values.
- Feeling of safety and emotional support for students.
- The sense of pride in the school and community.
- Personalized attention due to small class sizes.

**4. Teacher and Staff Quality:**

- Recognition of caring and dedicated teachers and staff.
- Positive feedback on specific teachers, administrators, and support staff.
- Appreciation for the dedication and hard work of teachers.
- Some concerns about teacher retention and support, especially regarding pay and recognition.

**5. Educational Methods and Environment:**

- Positive feedback on teaching methods and effectiveness.
- Appreciation for a focus on student well-being and success.
- Support for the move to a four-day school week.

- Mixed opinions on the school's approach to discipline and leniency.
6. Specific Programs and Offerings:
    - Positive feedback on specific programs like GoCaps and special education (SPED) services.
    - Appreciation for counseling opportunities and support.
  7. Leadership and Administration:
    - Recognition of improved leadership and administration.
    - Positive feedback on recent changes in administration.
    - Perception of a positive direction for the school.
  8. Challenges and Areas for Improvement:
    - Concerns about teacher turnover and retention, particularly due to low pay.
    - Issues with favoritism or nepotism within the school community.
    - Mixed opinions on the effectiveness of some teachers and administrators.
    - Desire for more support for struggling students and stronger discipline measures when necessary.

Frequency of common themes based on the provided survey comments:

1. Communication: Mentioned 9 times.
2. Community Involvement: Mentioned 15 times.
3. Values and Atmosphere: Mentioned 20 times.
4. Teacher and Staff Quality: Mentioned 23 times.
5. Educational Methods and Environment: Mentioned 10 times.
6. Specific Programs and Offerings: Mentioned 4 times.
7. Leadership and Administration: Mentioned 9 times.
8. Challenges and Areas for Improvement: Mentioned 11 times.

**Please provide what you perceive to be the greatest weaknesses of the district. No names mentioned please.**

Organized by theme

1. Communication:
  - Lack of communication from administration and teachers.
  - Issues with communication about events and school happenings.
2. Facilities and Maintenance:
  - Need for improvements and updates to facilities and grounds.
  - Concerns about the cleanliness and condition of school buildings.
  - Requests for updates to specific areas like the gym, band room, and track.
3. Bullying and Discipline:
  - Bullying issues and concerns about how they're addressed.
  - Discipline policies and enforcement, including favoritism and lack of consequences.
4. Teacher Quality and Support:
  - Concerns about teacher quality, including subpar teaching and lack of experience.
  - Need for additional support for teachers and staff, including higher salaries and more personnel.
5. Special Education (SPED) Department:
  - Issues with the SPED department, including inaccuracies in Individualized Education Programs (IEPs) and lack of support for children with learning disabilities.
6. Community Engagement and Politics:
  - Desire for more community engagement and involvement in school improvements.
  - Concerns about political agendas influencing school decisions.
7. Curriculum and Educational Approach:
  - Issues with the curriculum, including a lack of flexibility and a focus on standardized testing.
  - Concerns about overuse and reliance on technology in education.
8. Safety and Security:
  - Concerns about school safety and security measures, including adult visitor protocols and building maintenance.
9. Financial Challenges:
  - Lack of funding and financial resources for the district's needs.

- Need for more support from the community and industry to address financial challenges.
- 10. Sports and Extracurriculars:**
- Concerns about the prioritization of sports over other activities.
  - Requests for more diverse extracurricular offerings.
- 11. Board and Administrative Issues:**
- Criticisms of the school board's decisions and communication.
  - Concerns about administrative responsiveness to parent concerns.

Frequency of common themes based on the provided survey comments:

1. Communication: Mentioned 19 times.
2. Facilities and Maintenance: Mentioned 15 times.
3. Bullying and Discipline: Mentioned 11 times.
4. Teacher Quality and Support: Mentioned 11 times.
5. Special Education (SPED) Department: Mentioned 6 times.
6. Community Engagement and Politics: Mentioned 6 times.
7. Curriculum and Educational Approach: Mentioned 5 times.
8. Safety and Security: Mentioned 4 times.
9. Financial Challenges: Mentioned 4 times.
10. Sports and Extracurriculars: Mentioned 3 times.
11. Board and Administrative Issues: Mentioned 4 times.



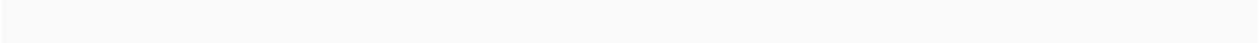
**Please provide what you perceive to be the greatest opportunities for the district that could make us better for our students, staff and community. Opportunities are things the district can use to its advantage or benefit from.**

Organized by theme

1. Communication and Parental Involvement:
  - Request for more and better communication with parents.
  - Desire for more frequent parent-teacher conferences and methods of communication.
  - Calls for increased interaction between teachers and parents.
2. Community Engagement and Support:
  - Suggestions to utilize businesses in the community for support financially and through services.
  - Encouragement to partner with the community and businesses.
  - Desire for more family and community events.
3. Educational Opportunities and Programs:
  - Calls for a gifted program and more extracurricular activities.
  - Suggestions for grants, funding, and educational programs like free lunch programs.
  - Desire for more hands-on activities and less reliance on computers.
4. Facilities and Resources:
  - Requests for improvements to facilities, including larger cafeterias, gyms, and outdoor spaces.
  - Suggestions for grant opportunities to improve buildings, playgrounds, and technology.
5. Teacher and Staff Support:
  - Calls for retaining experienced teachers and hiring those with more teaching experience.
  - Desire for more counseling services and leadership development for low-performing teachers.
  - Suggestions for leveraging the four-day school week and implementing a block schedule.
6. Student Needs and Opportunities:

- Suggestions for reading and attendance incentives in elementary schools.
  - Desire for more opportunities for elementary sports and recognizing kindness among students.
7. Community Involvement in Education:
- Suggestions for involving community members, such as inviting librarians for storytimes or partnering with local libraries.
8. Miscellaneous:
- Specific mentions of sports teams, the SPED department, grants, and leadership turnover.

Frequency of common themes:

1. Communication and Parental Involvement: Mentioned 9 times.
  2. Community Engagement and Support: Mentioned 7 times.
  3. Educational Opportunities and Programs: Mentioned 9 times.
  4. Facilities and Resources: Mentioned 9 times.
  5. Teacher and Staff Support: Mentioned 8 times.
  6. Student Needs and Opportunities: Mentioned 4 times.
  7. Community Involvement in Education: Mentioned 3 times.
  8. Miscellaneous: Mentioned 15 times.
- 

**Please provide what you perceive to be the greatest threats to the district that could keep us from maintaining good schools and making them even better for our students, staff and community. Threats are unfavorable conditions that can harm the district.**

Organized by theme

1. Teacher Pay and Retention:
  - Concerns about low teacher pay and its impact on retaining good teachers.
  - Observations of good teachers leaving for better pay.
  - Suggestions for better pay to retain quality staff.
2. Student Behavior and Discipline:
  - Issues with student behavior, including bullying and lack of discipline.
  - Calls for stricter rules and consequences for misbehavior.
3. Facilities and Maintenance:
  - Concerns about the condition of school facilities and grounds.
  - Specific issues such as potholes in parking lots and the need for facility improvements.
4. Communication and Transparency:
  - Desire for better communication between the school and parents.
  - Calls for transparency in decision-making processes.
5. Community Engagement:
  - Observations of lack of community involvement and support for the district.
  - Suggestions for increasing community engagement and support.
6. Educational Opportunities and Programs:
  - Suggestions for additional educational opportunities, such as more agricultural programs.
  - Concerns about the lack of diversity in programs and offerings.
7. Leadership and Administration:
  - Criticisms of leadership and administration, including hiring practices and decision-making.
  - Concerns about teacher turnover and leadership's approach to retaining staff.
8. Miscellaneous:
  - Various other concerns and observations, including cultural awareness, legislative threats, and the influence of modern ideals on children.

### Frequency of common themes

1. Teacher Pay and Retention: Mentioned 12 times.
2. Student Behavior and Discipline: Mentioned 12 times.
3. Facilities and Maintenance: Mentioned 9 times.
4. Communication and Transparency: Mentioned 7 times.
5. Community Engagement: Mentioned 5 times.
6. Educational Opportunities and Programs: Mentioned 4 times.
7. Leadership and Administration: Mentioned 6 times.
8. Miscellaneous: Mentioned 9 times.

**Please provide what you perceive to be the most pressing facility needs of the district.**

**1. Facilities and Infrastructure:**

- Concerns about the condition of school buildings, including gyms, cafeterias, classrooms, and playgrounds.
- Need for renovations, updates, and expansions in various areas such as gyms, band rooms, parking lots, and fields.
- Specific mentions of issues like potholes in parking lots, outdated facilities, lack of accessibility for disabled individuals, and the need for more space.
- Suggestions for improvements such as fixing chairs in the gym bleachers, expanding elementary parking lots, and adding features like benches or sensory walks on school grounds.
- Desire for safer and more efficient drop-off and pick-up zones for students.

**2. Staffing and Pay:**

- Calls for hiring more substitute teachers and support staff, along with demands for better pay for substitutes and paraprofessionals.
- Concerns about teacher retention and the need to retain experienced, caring educators.
- Suggestions for providing mentors to new teachers and creating a positive working environment to attract and keep quality staff.

**3. Communication and Accessibility:**

- Requests for improved communication between school administration, staff, parents, and the community.
- Concerns about accessibility for disabled individuals, including wheelchair accessibility in gyms and overall ADA compliance.

**4. Technology and Educational Practices:**

- Criticisms of over-reliance on technology, particularly in terms of educational software like IXL.
- Calls for a balance between traditional teaching methods and technology, as well as concerns about students' excessive screen time.

**5. Miscellaneous:**

- Various other concerns and suggestions, such as asbestos removal, funding issues, bullying prevention, and the need for more caring teachers.

## Frequency of Common Themes

1. Facilities and Infrastructure:
  - Mentioned 33 times
2. Staffing and Pay:
  - Mentioned 15 times
3. Communication and Accessibility:
  - Mentioned 10 times
  - ADA or handicap accessibility mentioned 7 times
4. Technology and Educational Practices:
  - Mentioned 6 times
5. Miscellaneous:
  - Mentioned 6 times